

When the bell tolls, are your student-scholars toiling?

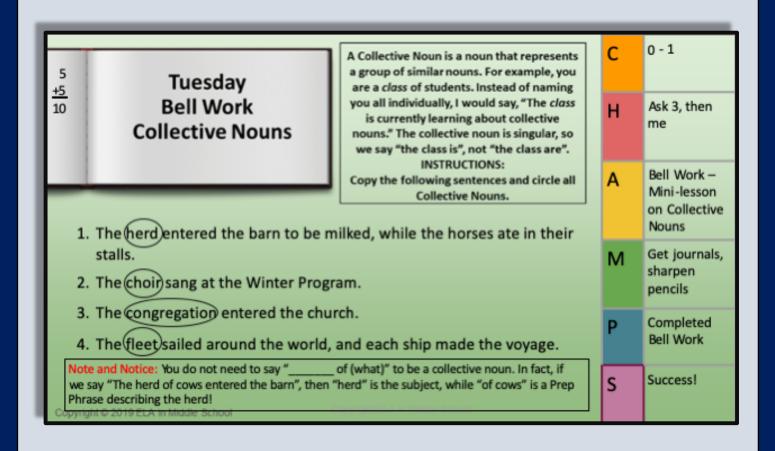
Grammar is the foundation of reading and writing! Bell work is the perfect place to practice! You get both PPT and PDF formats!

This set takes you through the fourth six weeks of the school year. Building on our successes from the first eighteen weeks, your students will continue growing as they develop better understanding of how words work!



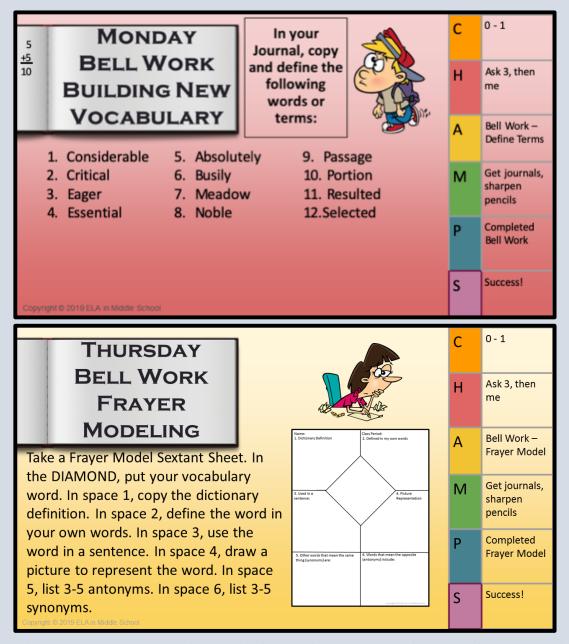


Special "Note and Notice" sections appear on some slides when your student-scholars will see exceptions to rules, or for hints on how to identify different parts of speech.





Power Words Build Students' Vocabulary



Getting started with class takes less time when your scholars know what to expect each day!

Diagraming sentence structure helps developing writers understand how words work together -

How to teach Sentence Diagramming

I have a special way that I teach my students sentence diagraming.

We do this in choral response when they are learning the new skill. After my students have started mastering the parts of speech, I have them come up and diagram the sentences on the board.

Let's say this is our sentence:

Jeffery bought Sue a rose and asked her to the dance, but she likes Greg.

I say: Find the first verb.

Choral response: Bought.

I say: Mark it. (Place a V above bought.) Ask the question, "Who or what bought?"

Choral: Who or what bought?

I say: Answer the question.

Choral: Jeffery.

I say: There is your subject. Mark it. (S above Jeffery.) Ask the question, "Jeffery bought what?"

Choral: Jeffery bought what? I say: Answer the question.

Choral: a rose.

I say: There is your Direct Object, mark it (DO above rose). And bought is now a Transitive verb.

(Put a T in front of the V.)

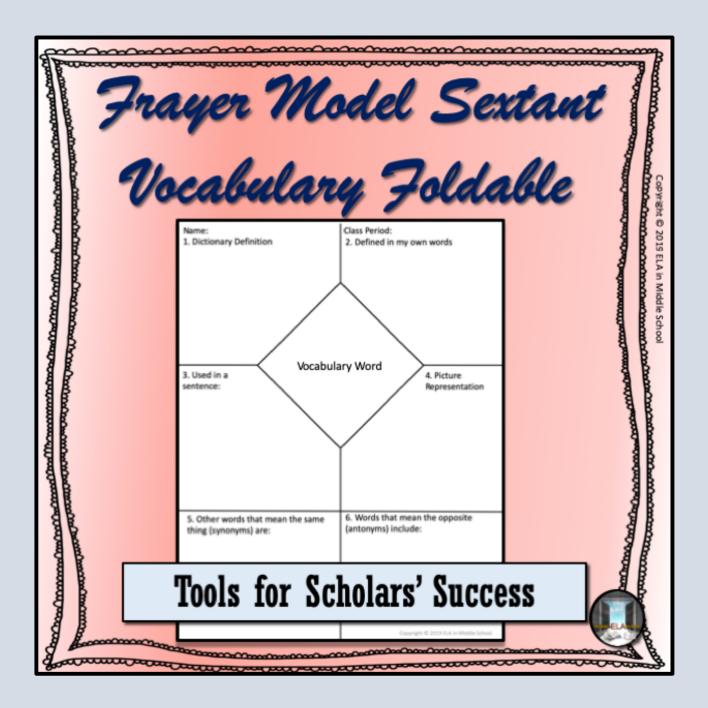
If they say "Sue" (and sometimes they do!) I ask if Jeffery bought Sue.

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- And I provide my scripted method of teaching Choral sentence diagramming!



We have included our "Frayer Model Sextant Foldable" at no additional cost!





ELA in Middle School will be releasing the remaining Focus on Grammar Bell Work for the Year in 6 week increments! We will continue with the Functions of Nouns, Verb Types, and Prepositions and Prepositional Phrases. Future sets will also include days for Read and Respond, moving towards more creation than simply observing and answering. A Bundle for the complete year is NOW available!

INCLUDED IN THIS RESOURCE:

- ✓ PowerPoint Presentation that includes
 - √ 15 Slides of instructions and explanations for teacher implementation to ensure success.
 - ✓ Fully Editable daily bell work for 6 weeks.
 - ✓ Recommended CHAMPS on each daily slide (removable and editable).
 - ✓ Recommended time limits for each activity including recommended review times also editable.
- ✓ A print version PDF for those teachers, school, or districts without the technology for presentations.
- ✓ Answer keys
- ✓ Frayer Model PDF.
- ✓ Teacher notes at the bottom of slides where necessary.

INCLUDED IN THIS RESOURCE:

ELA in Middle School is proud to display the artwork of Ron Leishman's Digital Toonage in this product!





Thank you for considering this product!

To contact me, please email: elainmiddleschool@gmail.com

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