

## **Period 8-9 LEQ CCOT QUIZ**

**Question 1:** Evaluate the most significant changes and continuities in gender roles from 1945-1975. (CCOT)

**Question 2:** Evaluate the most significant changes and continuities in American economics from 1939-1975. (CCOT)

**Question 3:** Evaluate the most significant changes and continuities in U.S. foreign policy from 1945-1975. (CCOT)

### **“Long Game” Strategy: ALL FIVE PARAGRAPHS**

### **TOTAL POINTS POSSIBLE FOR LEQ SECTION: 20 POINTS**

#### **Introduction Paragraph/Thesis: 3 Points**

2 points for contextualization (explaining the concept **before** introducing your thesis) (1 point for info for starting date, 1 point for info at end date).

1 point for thesis (Your interpretation and argument which encompasses the major themes in your evidence paragraphs)

#### **Body/Evidence Paragraphs: 15 Points**

**1 point/paragraph for thesis/interpretation/argument in each of the six answers=3 total**

2 points for **at least TWO PIECES specific and accurate evidence** (at least one by name **AROUND START DATE** for cause and at least one **AROUND END DATE** by name for effect) in each answer=6 total

**1 point/paragraph** for **Proving Change OR Continuity** for your PERSIA concept (How does your PERSIA factor tie into the start of the event and how does it change after the event)= 3 total.

**1 point/paragraph** for Build/One Diss One:

- 1 Point/Paragraph: Pick a PERSIA factor (preferably NOT ART) and explain how your PERSIA factor Cause/Effect is more important than that one. 3 total.

#### **Closing Paragraph: 2 Points**

1 point for identifying an historical concept **outside the context of the question (either chronological/geographical OR both)**.

1 point for explaining the connection between the two concepts (using **at least** one of the PERSIA elements in your argument) How are the two concepts similar?

### **Total Points: 20**

Short game strategy on back.

## **SHORT GAME RUBRIC**

### **Introduction Paragraph/Thesis: 3 Points**

2 points for contextualization (explaining the concept **before** introducing your thesis) (1 point for info for starting date, 1 point for info at end date).

1 point for thesis (Your interpretation and argument which encompasses the major themes in your evidence paragraphs)

### **Body/Evidence Paragraphs: 12 Points**

**1 point/paragraph for thesis/interpretation/argument in each of the six answers=2 total**

2 points for **at least TWO PIECES specific and accurate evidence** (at least one by name **AROUND START DATE** for cause and at least one **AROUND END DATE** by name for effect) in each answer=4 total

**1 point/paragraph** for **Proving Change OR Continuity** for your PERSIA concept (How does your PERSIA factor tie into the start of the event and how does it change after the event)= 2 total.

**2 points/paragraph** for Build/One Diss One:

- 1 Point/Paragraph: Pick a PERSIA factor (preferably NOT ART) and explain how your PERSIA factor Cause/Effect is more important than that one. 2 total.
- 1 Point/Paragraph: Using a specific piece of evidence in describing your dissed PERSIA factor. 2 Total.  
AT LEAST ONE OF YOUR DISSED PERSIA FACTORS HAS TO HAVE A CAUSE **AND** EFFECT TO THE EVENT IN QUESTION FOR SHORT GAME.

### **Extra Credit Bonus: Closing Paragraph: 1 Point**

1/2 point for identifying an historical concept **outside the context of the question (either chronological/geographical OR both)**.

1/2 point for explaining how they are connected using PERSIA.

**Total Points: 15**