

# AP US History Period 8-9 Unit Plan

Lesson and Topic	Chapter/Content	Suggested Instruction	Fun Assessment
Lesson 8.1: Eisenhower and the 1950s	Chapter: 37 (Pageant)  <b>Content:</b> *Postwar Prosperity (GI Bill) * Interstate System * Eisenhower Administration *Television *Richard M. Nixon *OPEC * Iran Overthrow * Operation Wetback * McCarthy hearings *HUAC *Teen Culture *Second Red Scare	Historical Instagram on * Postwar Adjustment *Origins of Cold War * Eisenhower Domestic Policy * Eisenhower Foreign Policy  Then  McCarthy Madness Game (See Enclosed)  Then  Teen Dating Instructional Movie	Students will write a script for a 1950s era teenage dating video. Instructions enclosed.
Lesson 8.2: The Civil Rights Movement	Chapter: 38 (Pageant)  <b>Content:</b> *Direct v. Decisive Action *Peaceful Protest *Black Nationalism *Nation of Islam *Southern Christian Leadership Conference *United Farmworkers *Brown Berets *Equal Rights Amendment *The Feminine Mystique	Historical Theater: Civil Rights Movement  *Dr. Martin Luther King *Malcolm X *Cesar Chavez *David Sanchez *Betty Friedan *Phyllis Schlafly	
Lesson 8.3: Vietnam Homefront/1960s	Chapter: 38 (Pageant)  <b>Content:</b> *Counterculture *Domino Theory *Search and Destroy *Television *Tet Offensive *Asian Solidarity	Historical Theater: Vietnam Homefront  *Secretary of Defense Robert McNamara *Abbie Hoffman *Colin Watanabe *Richard M. Nixon	Make Your Own 1960s Art: Students will make an Anti-War Poster or a brief treatment for a Twilight Zone, Star Trek episode or a pro-establishment piece of art. (Instructions enclosed).

	<ul style="list-style-type: none"> <li>*Student Radicals</li> <li>*Realpolitik</li> <li>*Operation Condor</li> <li>*Silent Majority</li> <li>*Vietnamization</li> <li>*Nixon Doctrine</li> <li>*Johnson's Great Society</li> <li>*Election of 1968</li> </ul>	<ul style="list-style-type: none"> <li>*Dr. Henry Kissinger</li> <li>* Muhammad Ali</li> </ul>	
Lesson 8.4-8.5+: Cold War Commander	<p>Chapter 37-40 (Pageant)</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>*Korean War</li> <li>*Guatemala</li> <li>*Bay of Pigs Invasion</li> <li>*Cuban Missile Crisis</li> <li>*Space Race</li> <li>*Vietnam</li> <li>*SALT</li> <li>*Nixon Recognizing China</li> <li>*Iran Contra</li> <li>*Soviet-Afghan War</li> </ul>	<p><b>Please Note:</b> This lesson may take at least 3 90-minute class periods to finish. It is its own game and covers all the major Cold War foreign policy issues.</p> <p>Rules and materials are enclosed.</p>	
Lesson 8.6: Nixon and the 1970s.	<p>Chapter 39 (Pageant)</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>*Watergate</li> <li>*Oil Embargo</li> <li>*EPA</li> <li>*New Federalism</li> <li>*Malaise</li> <li>*Carter</li> <li>*Human Rights Diplomacy</li> <li>*Operation Condor</li> </ul>	<p>Nixon On Trial: Four Student volunteers serve as prosecutors and defense attorneys for the Nixon Administration.</p> <p>Then</p> <p>Brief Scavenger Hunt on Carter Administration.</p>	<p>Make Your Own Malaise Art: Students write their own Watergate era political cartoon or treatment for a slasher film.</p>
Lesson 9.1: Closing the 20 <sup>th</sup> Century	<p>Chapter 40-41 (Pageant)</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>*Election of 1980</li> <li>*Morning in America</li> <li>*Arms Race/Strategic Defense Initiative</li> <li>* Iran Contra Affair</li> <li>*Trickle Down Economics</li> <li>*Glasnost</li> </ul>	<p>Mini-Historical Theater: Reagan v. Carter</p> <p>Then</p> <p>Short Scavenger Hunt on Reagan's Effects as President and Clinton Administration</p>	<p>Make Your Own 80's-90's Pop Culture: Students create their own movie poster for a Schwarzenegger/Stallone-esque movie. The students then write a paragraph on what it is and another paragraph on why it</p>

	<ul style="list-style-type: none"> <li>*Perestroika</li> <li>*Moral Majority/ “Family Values”</li> <li>*New World Order</li> <li>* Desert Shield/Storm</li> <li>*Clinton Administration</li> <li>*Don’t Ask Don’t Tell</li> <li>*Clinton Impeachment</li> </ul>		reflects “Morning in America.”
Lesson 9.2: Now	<p>Chapter 42 (Pageant)</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>*Election of 2000</li> <li>*Compassionate Conservatism</li> <li>*9/11 Attacks</li> <li>*War on Terror</li> <li>*Invasion of Iraq</li> <li>* The Great Recession</li> <li>* Obama Administration</li> <li>*Trump Administration</li> <li>* Post-American World</li> </ul>	<p>Mini-Historical Theater: Bush v. Gore v. Nader</p> <p>Then</p> <p>Short Scavenger Hunt on Bush’s Effects as President and Obama Administration</p>	<p><b>The 26<sup>th</sup> Century:</b> An intellectual thought experiment in which students postulate whether humanity will survive the next 500 years.</p> <p>If humanity survives, they have to argue which 3 PERSIA factors will change the most.</p> <p>If humanity goes extinct they have to argue which 3 PERSIA factors will be responsible for destroying it.</p>